

DOON (P.G.) COLLEGE OF AGRICULTURE SCIENCE & TECHNOLOGY

CAMP ROAD SELAQUI, DEHRADUN-248011 (UTTARAKHAND)

(Under the Management of Maharani Laxmi Bai Memorial Educational Society)

AFFILIATED TO HEMVATI NANDAN BAHUGUNA GARHWAL UNIVERSITY

(-A CENTRAL UNIVERSITY-)

ISO 9001:2008 Certified

Ref. No; DCAST/ACE/ 154(A)

Date: 12/12/2024

To

The Registrar HNB, GarhwalUniversity (A Central University), Srinagar (Garhwal), Uttarakhand-246174

Subject: Suggestions for Syllabus improvement-reg.

Respected Sir,

I hope this letter finds you well. I am writing to express my views on the current syllabus offered by HNB, Garhwal University, Srinagar, Uttarakhand and to propose a few suggestions for its improvement. As education continuously evolves, it is essential for the curriculum to stay aligned with the latest advancements and industry requirements.

I believe that introducing new and relevant topics into the syllabus would greatly benefit the students and prepare them for the challenges of the modern world. Specifically, I would like to suggest the inclusion of the following topics:

- 1. Biotechnology and Tissue Culture in Agriculture: These fields have become pivotal in scientific research and industrial applications, particularly in areas like agriculture, healthcare, and environmental management. Understanding the fundamentals of these topics would enable students to explore innovative solutions in various domains.
- Artificial Intelligence in Agriculture: All is revolutionizing the agricultural sector by enhancing
 productivity, optimizing resource utilization, and enabling precision farming. Including this topic in
 the syllabus would provide students with insights into how technology can be leveraged to address
 Agricultural challenges and improve sustainability.

By incorporating these topics into the curriculum, students will gain exposure to cutting-edge developments and acquire the knowledge and skills necessary to excel in their careers. Furthermore, these additions would also help in fostering interdisciplinary learning, which is crucial in today's interconnected world.

I am confident that these changes will enhance the overall quality of Agricultural education at HNB, Garhwal University, Srinagar, Uttarakhandand better equip students to contribute meaningfully to their respective fields.

I would be happy to provide further details or participate in any discussions regarding this matter.

I look forward to your response and hope for positive developments in this regard.

With high regards.

क्षाया काया स्टब्स्सिक के से किया विद्यालय के

Doon (P.G.) College of Agriculture
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Yours faithfully

Camp Road, Selagui, Dehradun