



DOON (P.G.) COLLEGE OF AGRICULTURE SCIENCE & TECHNOLOGY

CAMP ROAD SELAQUI, DEHRADUN-248011 (UTTARAKHAND)

(Under the Management of Maharani Laxmi Bai Memorial Educational Society)

AFFILIATED TO HEMVATI NANDAN BAHUGUNA GARHWAL UNIVERSITY

(--A CENTRAL UNIVERISTY--)

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**ACTION TAKEN REPORT FOR FEEDBACK
ANALYSIS OF ACADEMIC YEAR 2020-21**



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DEPARTMENT OF AGRICULTURE

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON ACADEMIC AMBIENCE

S.NO.	SUGGESTIONS FROM STUDENT	ACTION TAKEN
1.	Practical on seed testing should be more	Practical session is held as per time table and extra course on seed testing is introduced.
2.	Hostel food improvement	Suggestion forwarded to hostel in-charge
3.	Career counselling for students	Workshops related to career and interview are being organised by management regularly.

DEPARTMENT OF HORTICULTURE

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON ACADEMIC AMBIENCE

S.NO.	SUGGESTIONS FROM STUDENT	ACTION TAKEN
1.	More hands-on lab for food processing	Students are given laboratory time as per required credit. Students are free to use lab in their free time by permission of lab in charge.

DEPARTMENT OF FORESTRY

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON ACADEMIC AMBIENCE

S.NO.	SUGGESTIONS FROM STUDENT	ACTION TAKEN
1	More sports gear needed	Sports equipment's are updated as per need regularly

DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON ACADEMIC AMBIENCE

S.NO.	SUGGESTIONS FROM STUDENT	ACTION TAKEN
1	More cultural programs	Cultural programs have been conducted as per academic calendar.

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON ACADEMIC AMBIENCE

S.NO.	SUGGESTIONS FROM STUDENT	ACTION TAKEN
1	Need to do mock interview before placements	Departments and mentors regularly organise mock interviews before placement.

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ACTION TAKEN REPORT ON TEACHERS FEEDBACK ON ACADEMIC AMBIENCE

S.NO.	SUGGESTIONS FROM TEACHER	ACTION TAKEN
1.	Some add on courses should be there to boost student's knowledge	Add on courses are being introduced every semester as per need of curriculum
2.	Some topics of cereal processing technology should be added in syllabus of agriculture	Add on course on cereal processing technology is introduced.

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON ACADEMIC AMBIENCE

S.NO.	SUGGESTIONS FROM ALUMNI	ACTION TAKEN
1.	Sustainable practices should be followed.	The college take initiatives to adopt sustainable practices like fogger system for irrigation during cultivation practices.
2.	Course on climate change should be given to agriculture students	Courses on climate change are introduced in campus.

ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON ACADEMIC AMBIENCE

S.NO.	SUGGESTIONS FROM EMPLOYER	ACTION TAKEN
1.	Students need to acquire professional skills for interview.	Workshops are organised for last year students to train them in interview skills

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EVIDENCES FOR ACTION TAKEN REPORT



ADD ON COURSES

DEPARTMENT OF AGRICULTURE	
PROGRAM -REPORT	
Title	Add-on Course "Processing of Cereals, Pulses and Oilseeds"
Name of Activity	Add-on Program
Date	From (19 Jan 2022) to (31 Jan 2022)
Time	Batch 1 (From 10 am to 1 pm) Batch 2 (From 2 pm to 5 pm)
Venue	Class room
Organized by	Department of Agriculture
Resource Person	Ms. Kajal Srivastava
Participated by	197 Students
Program Objective	1. To study structure and composition of cereals, pulses and oil seeds. 2. To study milling of cereals, pulses and oil seeds. 3. To impart technical knowledge of pulses and oilseeds refining.
Program Outcome	CO1-Comprehend about the current status of production and processing of important cereals, pulses and oil seeds crops. CO2-Appraise about structure, types, physical characteristics, processing and products of important cereals, pulses and oil seeds crops. CO3-Implement knowledge of rice and its products in industry. CO4-Relate to processing of corn, wheat their products and by products. CO5-Value addition of by-products of the processed crops and illustrate about oil seed processing, its composition etc.


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Add-on Course "Processing of Cereals, Pulses and Oilseeds"


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COURSE INSTRUCTOR


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DEPARTMENT OF AGRICULTURE	
PROGRAM REPORT	
Title	Add-on Course on "Impacts of Climate Change on Different Crops and Animal Genetic Resources"
Name of Activity	Add-on Program
Date	From (01 Nov 2021) to (11 Nov 2021)
Time	Batch I (From 10am to 1pm) Batch II (From 2pm to 5pm)
Venue	Class room
Organized by	Department of Agriculture
Resource Person	Mr. Gaurav Verma
Participated by	172 Students
Program Objective	<ul style="list-style-type: none">• To enable students to gain hand-on knowledge about the climatic Impacts on animal and others genetic resources.• To enable students to get experience of different genetic resources.
Program Outcome	At the end of course the students will be able to: <ul style="list-style-type: none">• Understand and to gain hand on experience in the climatic Impacts on animal and others genetic resources.• To know how to get experience of different genetic resources.


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Add-on Course on "Impacts of Climate Change on Different Crops and Animal Genetic Resources"

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DEPARTMENT OF AGRICULTURE	
PROGRAM REPORT	
Title	Add-on Course on "Seed Testing for Quality Assurance"
Name of Activity	Add-on Program
Date	From 2 Feb 2022 to 15 Feb 2022
Time:	From 2pm To 5pm
Venue	Class room
Organized by	Department of Agriculture
Resource Person	Mr. Prakash Bisht
Participated by	97 Students
Program Objective	1. To provide insight on seed quality parameters, role of seed testing to assure seed quality and seed testing protocol as per the ISTA standards. 2.To study about seed viability through tetra-zolium test (TZ) 3.To study about genetic purity of seed
Program Outcome	At the end of course the students will be able to: <ul style="list-style-type: none">• Understand and to gain hand on experience in seed testing and genetic purity of seed.• To know how to assure seed quality and seed testing protocol as per ISTA standards.


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Add-on Course on "Seed Testing for Quality Assurance"


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EVENT REPORT

Name of the Program: Effective Presentation Skills and Soft Skills
Date/Time: 20-01-2022 to 22-01-2022 (Time: From 11.00AM to 12:00PM)
Number of Participants: 28 Students
Organized by: Department of Agriculture, DCAST, Dehradun
Resource Person: Ms. Fatema Zaman
Description: The skill development programme aware that the way in which information or ideas are delivered strongly affects how they are understood by the audience. Even tiny inaccuracies in presentation can make it hard to follow. Thus, for communication to take place effectively presented information has to be received as intended by the speaker – and not misinterpreted. Though some of you might be better suited to giving a presentation than your colleagues, actually this is not a skill which you either have or do not have at birth and anyone can be good at presentations. Thus, before you start working on the presentation, answer the following questions: •What is the main aim of the presentation and what message you want to deliver to the audience in the time limit set? • What is the current knowledge level of the audience and what new knowledge or awareness do you want the audience to have gained from your presentation? • What is the most effective way to communicate this knowledge



Ms. Fatima Zaman addressing students in Soft Skills program organised at conference hall, DCAST, Dehradun on dated 20-01-2022 to 22-01-2022


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WORKSHOP

Workshop	
Name of Activity	Workshop on Interview skills and Career guidance
Organised by	Department of Management
Date	11 th December 2021
Venue	Auditorium DCAST, Dehradun
Participated by	35 students
Activity In charge	Mr. Anil Pundir and Mr. Gaurav Verma
Content	A small workshop was organised by Mr. Anil Pundir and Mr. Gaurav Verma on Do's and Don'ts of interview. They were explained about CV building. What looks good on a CV, what should be not mentioned in the CV. Some templates were shared with students for CV building. The interview attire was discussed. A small group discussion was held to check speaking skill of students. Mr. Gaurav Verma helped students to identify career options.
Objective	To develop Interview skills
Outcome of the activity	The students were able to communicate effectively which will help develop interview skills.



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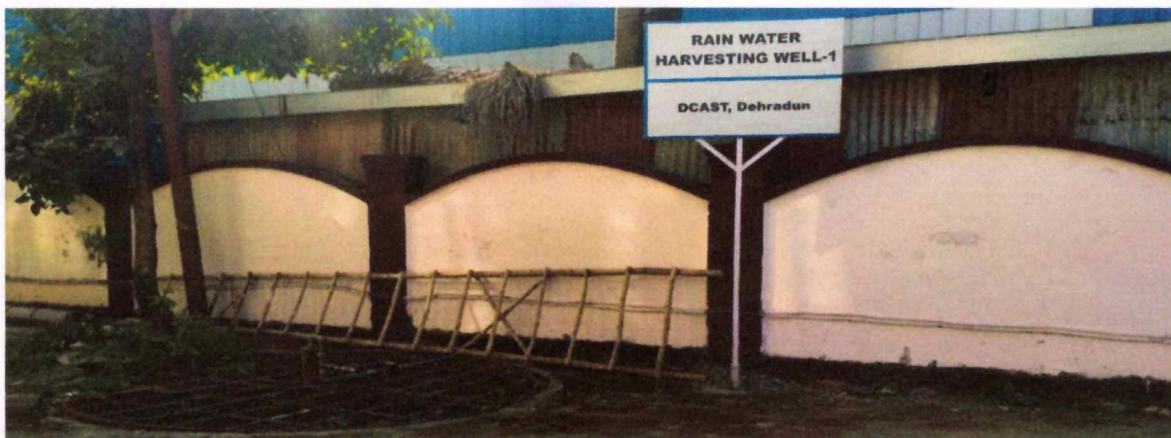
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SUSTAINABLE PRACTICES

1. Inbuilt water fogger/sprinkler system in Polyhouses- To reduce water wastage in irrigation



2. Rain Water Harvesting structure is installed in campus



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